



## Step 2

What **impact** did your relocation or migration have on your preparation for the TEE (or equivalent)? (*Place an X in the appropriate box.*)

**Note: you must provide evidence to support your claim and that evidence must make clear the impact on your studies. The university may re-assess your claim based on the supporting evidence.**

- |                          |  |
|--------------------------|--|
| <input type="checkbox"/> | Severe disruption to my preparation for the TEE (or equivalent)      |
| <input type="checkbox"/> | Significant disruption to my preparation for the TEE (or equivalent) |
| <input type="checkbox"/> | Some disruption to my preparation for the TEE (or equivalent)        |
| <input type="checkbox"/> | No disruption to my preparation for the TEE (or equivalent)          |

COMMENTS TO ELABORATE FURTHER (IF REQUIRED):

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## Step 3

For **how long** was your TEE preparation disrupted by your relocation or migration, or **when** did the relocation or migration take place? (*Place an X in the appropriate box.*)

- |                          |   |
|--------------------------|---|
| <input type="checkbox"/> | The impact of the relocation or migration has affected you for more than 2 years AND/OR you relocated or migrated in the last 3 months prior to the TEE                                     |
| <input type="checkbox"/> | The impact of the relocation or migration has affected you for between 1 and 2 years AND/OR you relocated or migrated in any other time during Year 12 (but not within 3 months of the TEE) |
| <input type="checkbox"/> | The impact of the relocation or migration has affected you for 6 months to 1 year AND/OR the relocation or migration took place in Year 11  |
| <input type="checkbox"/> | The impact of the relocation or migration has affected you for less than 6 months AND/OR you relocated or migrated more than 2 years ago  |

## Step 4

List the documentary evidence you have provided to support your case for Criterion 6. **See page 2 of 'Student Statement' form for information on what constitutes appropriate evidence.**

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